



**TWEENDYKES
SCHOOL
PARENT
PARTNERSHIP
POLICY
March 23**

**Review
March 24**

At Tweendykes School we recognise the importance and value of parental involvement in the school. We want to develop a close relationship with parents/carers that supports and encourages our children to engage to achieve their best.

We can do this by working and talking together to nurture our children to develop confidence, independence, self-esteem, respect, and the desire to engage in their learning.

It is known that: -

- Parents/Carers are the most important influence in a child's life. Any educational initiative can only be fully effective if there is a partnership between parents/carers, children, and providers.
- Parents/Carers want their children to succeed.
- Children need educational and emotional support if they are to succeed.
- The school is a resource for the community it serves.

Aims:

- To communicate effectively with parents/carers and to fully inform them about what is happening in school.
- To actively involve Parents/Carers in the education of their child.
- To make effective use of Parents/Carers expertise and willingness to enhance their own learning.
- To provide an inclusive environment for all Parents/Carers and their children regardless of need, background, or culture.

To ensure Parents/Carers are fully informed about what is happening in school, we will:

Formal

- Keep parents informed about any events taking place in school by letters, emails, and social media platforms.
- Send home their child's Individual Education plan each term as well as any other reports on their child.
- Send copies of their child's Education, Health and Care Plan documents and invite Parent/Carers to attend their child's meetings giving at least 2 weeks' notice.
- Hold parent mornings each term to provide up to date information on their children's work progress.
- Contact parents by telephone to check in on welfare and keep up to date with the family
- Write key points of the school day in the Home/school diary or other agreed home/school communication (e.g., emails, regular phone calls).
- Parental support is available through Tweendykes Family Liaison lead.(**Andrea Whiteley**)

Informal

- Hold award assemblies and invite Parent/Carers to attend where possible.
- Invite Parents/Carers to attend school performances and celebrations where possible.
- Invite parents to participate in family learning events organised by the school.
- Invite parents/carers to attend training and information events
- Share 'wow' moments using the school website and social media platforms where appropriate and Marvellous Me

To establish the views and opinions of Parent/Carers and act upon these, we will:

- Send out Parental Questionnaires and inform Parents/Carers of the results.
- Ask Parents/Carers to evaluate key events in the school.
- Continue to establish the Leading Parent Partnership Group.

Transition

We aim to provide support and resources to help Parents/Carers make informed decisions about choices and transition to further education or service providers.

- We will ensure all pupils have transition reviews, which parents/carers will be involved in.
- Provide impartial guidance on transition and progression routes
- Consultation open morning for new parents to the school

Parents' responsibilities

We ask that parents support school by undertaking the following:

- Contact your child's class teacher if you have any concerns or queries regarding your child's education, health, emotional health and well-being, and safety.
- Inform the school verbally and in writing of any changes concerning your child's home address, telephone number, medical details medication and family circumstances.
- Inform the school in writing of absences from school of your child. (Holidays during term time must be authorised by the Head Teacher prior to the planned holiday by writing a letter of request.)
- Issues of a sensitive nature can be dealt with by telephone or in a confidential envelope address to the relevant staff member.
- The school has a medication policy and staff members can only administer prescribed medication that is labelled with your child's name, dosage and date.
- To keep your child at home when ill and for 48 hours after a severe stomach infection.
- To keep your child at home for 48 hours following a general anaesthetic
- To follow the school's safeguarding arrangements regarding dropping off and collecting your child, and when on the school's premises

Please Note: We expect parents to behave in a reasonable and civil manner towards all staff and other site users. Incidents of verbal or physical aggression to staff and other site users by parents of children in the school will be reported to the Headteacher and governors who will take appropriate action.

Parents are encouraged to read and sign the Tweendykes **Home school agreement**

Final Statement

Tweendykes School is committed to the highest level of Partnership with Parent /Carers and are always open to new suggestions on how we can improve.

We always welcome parents to the school. If, however parents have any concerns or want to discuss an issue with their child's teacher or senior member of staff we ask that parents contact us to make an appointment - we will then aim to arrange a meeting with you as soon as we can.

Thank you for your ongoing support and commitment to Tweendykes Parent Partnership.