SEND POLICIES

Tweendykes school currently supports children who have a range of special educational needs (SEN).

The Code of Practice 2014 describes four broad areas of SEN:

1. Communication and Interaction, including speech, language and communication needs (SLCN) and Autism Spectrum Disorder (ASD).

2. Cognition and Learning, including severe learning difficulties (SLD), profound and multiple learning difficulties (PMLD), Specific Learning difficulties (SpLD), including Dyslexia.

3. Social, mental and emotional health, including attention deficit disorder (ADD), attention deficit hyperactivity disorder (ADHD), as well as other issues that are rooted in mental health.

4. Sensory and/or physical needs, including a range of physical difficulties (PD) as well as hearing impairment (HI), visual impairment (VI) and multi-sensory impairment (MSI).

This series of policies gives details on how Tweendykes undertakes its duties to support its pupils:

1) **SEND Information & Policy**
2) **Autism policy**
3) **Communication policy**
4) **Parent partnership policy**
5) **EHC guidance for parents of Tweendykes**