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TWEENDYKES SCHOOL

PARENT PARTNERSHIP POLICY

Date of Original Policy: June 2016
Review Date: November 2017

At Tweendykes School we recognise the importance and value of parental involvement in the school. We want to develop a close relationship with parents/carers that supports and encourages our children to achieve their best.

We can do this by working and talking together to nurture our children to develop confidence, independence, self-esteem, respect and the desire to learn.

It is known that:

- Parents/Carers are the most important influence in a child's life. Any educational initiative can only be fully effective if there is a partnership between parents/carers, children and providers.
- Parents/Carers want their children to succeed.
- Children need educational and emotional support if they are to succeed.
- The school is a resource for the community it serves.

Aims:

- To communicate fully with parents/carers and to fully inform them about what is happening in school.
- To actively involve Parents/Carers in the education of their child.
- To make good use of Parents/Carers expertise and willingness to enhance their own learning and to actively involve them in school life.
- To provide an environment inclusive for all Parents/Carers and their children regardless of need, background or culture.

To ensure Parents/Carers are fully informed about what is happening in school, we will:
Formal

- Send regular whole school newsletters containing information of up and coming events.
- Hold parent mornings to provide up to date information on their children's work progress.
- Invite Parent/Carers to attend their child's Education, Health and Care Plan meetings.
- Sending home each term their Childs Individual Education plan and any other reports on their child.
- Write key points of the school day in the Home/school diary
- Develop our home/school communication to take better account of electronic communication (website etc...)

Informal

- Invite Parents/Carers to attend school performances and celebrations
- Invite Parents/Carers to attend Friends of Tweendykes meetings and events.

- Invite Parents/Carers to participate in Family Learning events organised by the school.
- Invite Parents/Carers to attend school holiday provision provided by the school
- Invite parents/carers to attend monthly coffee mornings

To establish the views and opinions of Parent/Carers and act upon these, we will:

- Send out Parental Questionnaires and inform Parents/Carers of the results
- Ask Parents/Carers to evaluate key events in the school.
- Establish a Parent Partnership Group.

We always welcome parents in the school - if parents have any concerns or want to discuss an issue with their child's teacher of senior member of staff we ask that parents contact us to make an appointment - we will then aim to arrange a meeting with as soon as we can.

Transition

We aim to provide support and resources to help Parents/Carers make informed decisions about choices and transition to further education or service providers.

- We will ensure all pupils have transition reviews, which parents/carers will be involved in
- Provide impartial guidance on transition and progression routes

Final Statement

Tweendykes School is committed to the highest level of Partnership with Parent /Carers and are always open to new suggestions on how we can improve.