



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2018	Areas for further improvement and baseline evidence of need: 2018/19
<ul style="list-style-type: none"> - Staff have received high quality, ongoing training in sensory processing. Key staff have received enhanced training to help ensure quality assurance in this area. Pupils receive personalized sensory support packages. - All pupils receive one swimming lesson a week in the school's hydrotherapy pool. - Motor coordination sessions are run jointly with the physiotherapy service. - Pupils participate on a regular basis in inter-school disability sports events. - There is a high level of participation in whole school sporting events (n.b. sports day) and regional events (n.b. disports). - Review and development of sensory circuits for pupils with ASD. - Research and development of structured PE sessions for pupils with ASD, linking to the school's thematic curriculum. - Outdoor PE equipment has been refreshed to improve the quality of informal physical activity throughout the day. - Silver sportsmark awarded in Summer 2018. 	<ul style="list-style-type: none"> - Build on the work of whole school sporting events. Develop a calendar of sporting events in school. - Engage sensory integration therapist to enhance staff understanding of pupils' sensory integration needs. (£5200) - Consolidate current morning sensory circuit and develop resources to offer graded sensory circuits throughout the day. - Continue to improve the quality of informal physical activity throughout the day by improving playground equipment and researching improvements to the outdoor play area to support all-year access. (£4500) - Weekly rebound therapy sessions for PMLD classes. - Swim teacher training for Primary school teachers. (£570) <p>Plan for 2018-19</p> <p>Sensory integration (sensory OT) = £5200</p> <p>Sensory PE equipment = £2000</p> <p>Outdoor equipment = £4200</p> <p>Swim Teacher Training (STA) = £570</p> <p>Swim support staff – Monday – Weds pm, Fri all day = £3030</p> <p>Equipment & planning for in-school events = £1200</p> <p>Ipass training = £300</p> <p>Total = £16500</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes All pupils in the Primary phase of the school access swimming and water confidence sessions at least once a week.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16500 (November - £9500; January - £6500)	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All: Pupils engage in at least 30 minutes of regular physical activity Most: Pupils participate in teacher-led physical activities Some: Pupils require specialist physical management programs	Audit and purchase outdoor equipment for access throughout the day to support pupils' self-regulation needs Investigate options for a timetable of lunchtime clubs suitable for the whole of the Primary phase e.g. dance, obstacle courses,....	£4200	New bikes and outdoor equipment have been trialed and have improved pupils' access to physical activities. Further work is needed to improve the structure of what physical activities are on offer during lunch periods.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All: Pupils are encouraged to be active</p> <p>Most: Pupils participate in a broad range of sporting activities, including music and drama</p> <p>Some: Pupils participate in inter-school disability sporting events</p>	<p>Investigate suitable PE alternatives for all pupils, with a broad range of needs</p> <p>Delivery of structured PE sessions following TEACCH principles for pupils with ASD.</p> <p>Senior leader to model and deliver PE sessions across the department in 2018-19.</p> <p>Further sessions, to make use of the all-weather MUGA have been developed and timetabled for 2018-19.</p> <p>Identify training from a suitable trainer (British Gymnastics Association) to support implementation of rebound therapy for pupils with PMLD</p>	<p>Nil</p>	<p>Research and development of PE sessions linked to the school's thematic curriculum have been developed.</p> <p>Newly designed sessions have been trialed and rolled out across all Primary classes. Pupil engagement has been high.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All: Pupils will have access to a broad, creative range of formal and informal PE opportunities</p> <p>Most: Pupils will develop physical proficiency</p> <p>Some: Pupils will develop improved mobility and independence</p>	Ongoing training for staff working with pupils with mobility difficulties through iPass service level agreement	2 days @ £300	Improved teacher knowledge and confidence	Maintain SLA arrangement with iPass
	Modelled delivery of structured PE sessions for pupils with ASD. Purchase and development of bespoke resources for specialist PE teaching for pupils with ASD, linked to sensory support.	£2000 equipment	Improved independence outcomes for pupils	
	Swim Teacher Training. STA training – September.	£570	Class staff have received training to run pool sessions in accordance with the 'safety award for teachers'. Hydrotherapy sessions have run successfully for all pupils, working on a holistic range of physical and independence skills.	SLA arrangement with sensory OT
	Support, monitoring and evaluation visits and correlating training by a sensory integration therapist.	£5200		
	Continuation of jointly delivered physiotherapy & motor coordination groups with physiotherapist oversight	Nil	Physiotherapy groups have started, addressing the pjysiotherapy and motor coordination needs of a significant group of pupils. Staff knowledge, skills and understanding in supporting physical development has been enhanced through modelled support by physiotherapy.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All: Pupils will develop improved water confidence Most: Pupils will develop improved mobility and will achieve against their set physiotherapy outcomes. Some: Pupils will be able to swim short distances confidently and safely</p>	<p>Ongoing training and support for teachers delivering sessions in the hydrotherapy pool.</p>	<p>Swim support staff £3030 per annum.</p>	<p>Pupils receive frequent opportunities to swim and to develop their skills through opportunities for repeated learning.</p> <p>Pupils achieve graded swim awards throughout the year, as recognized by the STA.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All: Pupils participate in routine, structured in-house sporting events</p> <p>Most: Pupils are able to participate in competitive events with a degree of independence</p> <p>Some: Pupils enjoy sporting events alongside peers from other schools</p>	<p>Consult with school staff to develop a calendar of sporting events suitable for the pupils at Tweendykes.</p> <p>Continued consultation with special schools and SENCOs in the trust to develop sporting activities.</p> <p>Further work to enhance pupils' access to competitive sport will be achieved through the implementation of routine, structured, competitive sporting activities through improved PE timetabling.</p>	<p>Nil</p> <p>Nil</p> <p>Equipment & planning for in-school events = £1200</p>	<p>There is a high level of participation in whole school sporting events (n.b. sports day) and regional events (n.b. disports).</p> <p>Primary pupils have enjoyed cross-school SEND sport activities with other schools in the trust.</p>	