



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Audit and purchase equipment for access throughout the day to support pupils' self-regulation needs	100% students will have access to the equipment needed to regulate themselves effectively, particularly around semi structured and playtimes.	Future sustainability: Continue to improve the quality of informal physical activity throughout the day by improving playground equipment and researching improvements to the outdoor play area to support all year access.
Active playtimes to continue to be encouraged and CPD for staff on playtimes games.	All students have the opportunity to engage in physical activity at playtimes.	
Improve regulation equipment for larger students to allow them to use exercise to regulate.	All classes have enough PE equipment to ensure that this is not a barrier to high quality PE.	Allow new equipment to be used and allow time for feedback and adjustments.
Develop further links with the Sensory Processing Service to ensure mentoring of Sensory Lead and purchasing of appropriate equipment.	Pupils will have regular access to the field at WHA where several walking routes mapped.	Improve spaces around the school to allow students to have a wider variety of spaces to engage with PE.
Develop Regulation Team to ensure all the needs of the pupils are being met with equipment.		Continue to improve links with Sensory Processing Service to ensure sensory equipment is appropriate and effective.
Review, plan and purchase equipment for; a rotation of outdoor equipment to be used as focus activity during outdoor lunch playtime – as an addition to lunchtime clubs.		Review and development of sensory circuits for all pupils within the school

<p>Equipment to be regularly reviewed and replaced where necessary.</p> <p>Active playtimes and Daily 'walk' encouraged using equipment.</p>		
<p>School council to discuss PE matters on a regular basis. HAS membership will result in a broad programme of competitions.</p> <p>Display board to be up in the school, to be highly motivating and colourful, showing off 'wow' moments.</p> <p>All pupils to take part in intra-school sporting events. All pupils to take part in virtual inter-school events. 30% pupils to take part in inter-school sporting events</p> <p>All Pupils to take part in national events e.g. National School Sports Week</p> <p>Parents to be kept up to date with school sports via social media outlets and holiday activity suggestions.</p> <p>Green band learners have a new curriculum programme for PE.</p> <p>Sports Leaders Qualifications delivered across Phase 3 and the Hub to support programmes including D of E.</p>	<p>School council make decisions on PE and events such as Sports Day.</p> <p>The profile of PE and physical activity within the school has been raised through a PE focus for teachers and expanded competition programme.</p> <p>The image of PE is enhanced around the school, children are receiving awards and have good enthusiasm when discussing PE</p> <p>All pupils have had the opportunity to experience intra-school competition activities every half term. And 30% pupils accessed inter-school competitions and large events.</p> <p>Pupils have accessed awards ceremonies externally to celebrate their achievements.</p> <p>Social media outlets will allow parents to be informed of PE updates and events.</p>	<p>PE is a core area of development in the School Improvement Plan Continue with successful intra-school events once every half term.</p> <p>Continue with inter-school competition format to ensure Equality of Access.</p> <p>Continue to develop programme of HAS special school events to ensure all students are able to compete in inter-school events at the appropriate level</p>
<p>New post appointed to specialist swim instructor</p> <p>STA training for swim instructor Halliwick training for swim instructor</p>	<p>Students have a swim teacher with specialist knowledge regarding PMLD techniques.</p> <p>There is a new programme in place for all students that</p>	<p>PE is a core area of development in the School Improvement Plan</p> <p>Continue with successful intraschool events once</p>

<p>Regular CPD delivered by TLR holder to whole school on new PE curriculum offer and Scheme of Work.</p> <p>Targeted monitoring of assessment.</p>	<p>works to their individual capabilities.</p> <p>Assessment of skills is effectively monitored and informs planning</p>	<p>every half term.</p> <p>Continue with inter-school competition format to ensure Equality of Access.</p> <p>Continue to develop programme of HAS special school events to ensure all students are able to compete in inter-school events at the appropriate level</p>
<p>Continue to improve the swimming curriculum and CPD for swim staff.</p> <p>Develop a robust programme of swimming and Halliwick training</p> <p>Continue with the Duke of Edinburgh Award and other leadership awards.</p>	<p>All students have had the opportunity to swim this year. Students have improved their swimming skills as evidenced by lesson observations, folder scrutiny, and percentage increase of children able to self-rescue.</p> <p>PMLD students have specialist swimming programme.</p> <p>New assessment system developed for swimming across all students' needs</p>	<p>Continue to develop programme of swimming to include all students on a regular basis.</p> <p>Continue to develop number of staff with swimming teacher and lifeguard qualifications</p> <p>Develop systems of celebration for swimming achievements.</p>
<p>Consult with HET PE leads to develop a calendar of sporting events suitable for the pupils at Tweendykes.</p> <p>Continued work with Hull Active Schools to develop further inter-school competitive sport.</p> <p>Further work to enhance pupils' access to competitive sport will be achieved through the implementation of routine, structured, competitive sporting activities through improved PE timetabling.</p>	<p>Pupils have been targeted with inter - school competitions that are appropriate to them, increasing their engagement.</p> <p>Less active students identified through their IEP and Consultation with class</p> <p>The number of students participating in intra-school sporting events has increased and is now half-termly.</p> <p>Students have won awards from inter-school competitions.</p>	<p>Continue to develop links with Hull Active Schools</p> <p>Continue to develop links with other local special schools.</p> <p>Continue with Virtual inter-school Competition format to ensure Equality of Access.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Audit and purchase equipment for access throughout the day to support pupils' self-regulation needs</p> <p>Active playtimes to continue to be encouraged and CPD for staff on playtimes games.</p> <p>Improve regulation equipment for larger students to allow them to use exercise to regulate.</p> <p>Develop further links with the Sensory Processing Service to ensure mentoring of Sensory Lead and purchasing of appropriate equipment.</p> <p>Develop Regulation Team to ensure all the needs of the pupils are being met with equipment.</p>	<p>All pupils</p> <p>Teachers</p> <p>Teaching assistants</p> <p>PE TLR holder</p> <p>CRT team</p> <p>Sensory OT</p>	<p>Key Indicator 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport;</p>	<p>More children will be encouraged to be active during the day.</p> <p>More children will be using exercise to regulate.</p>	<p>£6700 for renewal of equipment</p>

<p>Review, plan and purchase equipment for; a rotation of PE equipment to ensure high quality resources.</p> <p>Equipment to be regularly reviewed and replaced where necessary.</p> <p>Active playtimes and Active 60 encouraged.</p>				
<p>School council to discuss PE matters on a regular basis.</p> <p>Display board to be up in the school, to be highly motivating and colourful, showing off 'wow' moments.</p> <p>All pupils to take part in intra-school sporting events.</p> <p>All pupils to take part in virtual inter-school events.</p> <p>30% pupils to take part in inter-school sporting events</p>	<p>All pupils</p> <p>Teachers</p> <p>Teaching assistants</p> <p>PE TLR holder</p> <p>School council pupils</p> <p>Sports Leaders</p>	<p>Key Indicator 2. Increase engagement of all pupils in regular physical activity and sport</p>	<p>The profile of PE will be raised across the school.</p> <p>All pupils will have the opportunity to take part in sporting competitions.</p>	<p>£0</p>

<p>All Pupils to take part in national events e.g. National School Sports Week</p> <p>Parents to be kept up to date with school sports via social media outlets and holiday activity suggestions.</p> <p>Green band learners have a new curriculum programme for PE.</p> <p>Sports Leaders Qualifications delivered across Phase 3 and the Hub to support programmes including D of E.</p>				
<p>New post appointed to specialist swim instructor</p> <p>Swim instructor to give CPD to other teachers and upskill Teaching assistants.</p> <p>Regular CPD delivered by TLR holder to whole school on new PE</p>	<p>All pupils</p> <p>Teachers</p> <p>Teaching assistants</p> <p>PE TLR holder</p> <p>Swim teacher</p>	<p>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement;</p>	<p>More pupils will access additional high quality swimming sessions and the proportion of pupils able to swim will be higher.</p>	<p>£0</p>

<p>curriculum offer and Scheme of Work.</p> <p>Targeted monitoring of assessment.</p> <p>Targeted monitoring of effectiveness of new swim instructor.</p> <p>Lunchtime clubs to be offered as part of the Active 60 commitment.</p>				
<p>Continue to improve the swimming curriculum and CPD for swim staff.</p> <p>Develop a robust programme of swimming and Halliwick training</p> <p>Develop a programme of swimming above and beyond the previous offer, including a broader range of students.</p> <p>Continue with the Duke of Edinburgh Award and other leadership awards.</p>	<p>All pupils</p> <p>Teachers</p> <p>Teaching assistants</p> <p>PE TLR holder</p> <p>Swim teacher</p>	<p>Key Indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils;</p>	<p>More students will access a broad range of sports and physical activities.</p> <p>Staff will have CPD supporting a more sustainable future for swimming teaching.</p>	<p>Specialist swim teacher £8,700</p>

<p>Consult with HET PE leads to develop a calendar of sporting events suitable for the pupils at Tweendykes.</p> <p>Continued work with Hull Active Schools to develop further inter-school competitive sport.</p> <p>Continued membership to Hull Active Schools.</p> <p>Further work to enhance pupils' access to competitive sport will be achieved through the implementation of routine, structured, competitive sporting activities through improved PE timetabling.</p>	<p>All pupils</p> <p>Teachers</p> <p>Teaching assistants</p> <p>PE TLR holder</p> <p>School Games Coordinator</p>	<p>Key Indicator 5. Increased participation in competitive sport.</p>	<p>A sustainable relationship with other schools and organisations will be built and ensure future competitive sport opportunities.</p>	<p>Membership to Hull Active Schools. £1300</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Pp David Percival</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Smales</i>
Governor:	<i>Mark Pinchbeck</i>
Date:	19/10/23