



Attainment and Destinations Summary 2022-23

End of Key Stage One (Year 2)

Total number of pupils	Tweendykes		
	9		
	R	W	M
% KS1 (including Below, Working Towards & Expected)	0	0	0
% pre-key stage standard 4	0	0	0
% pre-key stage standard 3	0	0	0
% pre-key stage standard 2	0	0	0
% pre-key stage standard 1	21	10.5	10.5
% not subject specific study (the engagement model)	79	89.5	89.5

End of Key Stage Two (Year 6)

	Tweendykes		
Total number of pupils	14		
	R	W	M
% KS2 (including Below, Working Towards & Expected)	0	0	0
% pre-key stage standard 6 (working at the KS1 expected standard)	0	0	0
% pre-key stage standard 5 (working towards the KS1 expected standard)	7	0	7
% pre-key stage standard 4	14	0	21
% pre-key stage standard 3	14	21	21
% pre-key stage standard 2	21	29	29
% pre-key stage standard 1	29	29	7
% not subject specific study (the engagement model)	14	21	14

End of Key Stage Three (Year 9)

	Tweendykes		
Total number of pupils	8		
	R	W	M
% KS2 (Expected)	0	0	0
% pre-key stage standard 6 (working at the KS1 expected standard)	0	0	0
% pre-key stage standard 5 (working towards the KS1 expected standard)	0	13	0
% pre-key stage standard 4	13	0	13
% pre-key stage standard 3	25	13	38
% pre-key stage standard 2	13	13	13
% pre-key stage standard 1	13	13	0
% not subject specific study (the engagement model)	38	50	38

End of Key Stage Four Attainment (Year 11)

	Tweendykes		
Total number of pupils	9		
	R	W	M
% KS3 (Expected)	0	0	0
% KS2 (Expected)	0	0	0
% pre-key stage standard 6 (working at the KS1 expected standard)	0	0	0
% pre-key stage standard 5 (working towards the KS1 expected standard)	22	0	22
% pre-key stage standard 4	0	22	0
% pre-key stage standard 3	22	0	22
% pre-key stage standard 2	0	22	0
% pre-key stage standard 1	22	22	22
% not subject specific study (the engagement model)	33	33	33

	Tweendykes
Total number of pupils	9
Entry Level/GCSE qualifications	
<i>% Not available to as an option</i>	100
% English Entry Level 1	0
% English Entry Level 2	0
% English Entry Level 3	0
% GCSE (1-9)	0
<i>% Not available to as an option</i>	100
% Maths Entry Level 1	0
% Maths Entry Level 2	0
% Maths Entry Level 3	0
% GCSE (1-9)	0
<i>% Not available to as an option</i>	100
% Other Entry Level 1	0
% Other Entry Level 2	0
% Other Entry Level 3	0
% GCSE (1-9)	0
Duke of Edinburgh	
<i>% Not available to as an option</i>	0
% Duke of Edinburgh Award Bronze	0
% Duke of Edinburgh Award Silver	0

Key Stage Four Destinations (Year 11)

	Tweendykes
Total number of pupils	9
% Stayed in the special school sector	100
% Apprenticeship or employment destination	0
% College or alternative full-time education placement	0
% None of the above	0

End of Key Stage Five Attainment (Year 14)

	Tweedykes
Total number of pupils	12
Entry Level/GCSE qualifications	
<i>% Not available to as an option</i>	83
% English Entry Level 1	17
% English Entry Level 2	0
% English Entry Level 3	0
% GCSE (1-9)	0
<i>% Not available to as an option</i>	83
% Maths Entry Level 1	8
% Maths Entry Level 2	8
% Maths Entry Level 3	0
% GCSE (1-9)	0
<i>% Not available to as an option</i>	66
% Other Entry Level 1	Art Discover Award 25 Art Explore Award 8 Science 7 Personal Progress 25
% Other Entry Level 2	PE 17 Science 17
% Other Entry Level 3	0
% GCSE (1-9)	0
Duke of Edinburgh	
<i>% Not available to as an option</i>	0
% Duke of Edinburgh Award Bronze	25
% Duke of Edinburgh Award Silver	25
% Duke of Edinburgh Award Gold	25 (sectional awards)

Key Stage Five Destinations (Year 14)

	Tweendykes
Total number of pupils	12
% Adult Social Care	83
% Apprenticeship or employment destination	0
% College or alternative full-time education placement	17
% None of the above (include summary of reasons)	0